



WAKE COUNTY PUBLIC SCHOOL SYSTEM

Carnage Magnet Middle School

Eric Rosen, Principal

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Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Carnage Magnet Middle has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Carnage Magnet Middle's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Carnage Magnet Middle is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Insert the name of the school's improvement efforts. The ATSI plan will address the following areas:

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services

We have set the following goals for Carnage this year:

By June 2024, our school will implement high quality instructional strategies during differentiated core instruction, to positively impact student achievement and growth in all subgroups as measured by: NC Check-ins, FastBridge, STAR Math, common formative assessments, EOG, EOC and EVAAS data. Subgroup achievement will increase by 5% each.

Si necesita servicios de traducción gratuitos para comprender los procesos escolares, llame al (919) 852-3303

إذا كنت بحاجة إلى خدمات الترجمة المجانية للتعرف على سير العمليات بالمدرسة، اتصل بالرقم (919) 852-3303

Si vous avez besoin de services de traduction gratuits pour comprendre les procédures scolaires, appelez le (919) 852-3303

यदि आपको विद्यालय की प्रक्रियाओं को समझने के लिए निःशुल्क अनुवाद सेवाएँ चाहिए, तो (919) 852-3303 पर कॉल करें

학교/교육 과정에 관한 무료 번역 서비스가 필요하시면 다음 번호로 연락하여 주십시오 (919) 852-3303

Nếu quý vị cần sự thông dịch miễn phí để hiểu phương pháp trường học, xin vui lòng gọi số điện thoại (919) 852-3303

如果您需要免费翻译服务来了解学校流程，请致电 (919) 852-3303



Here are some strategies that we will be implementing to improve student outcomes:

- Meet weekly as Professional Learning Communities (PLCs) to utilize the Understanding by Design model as it relates to Standards, Assessment, and Instructional Activities
- Utilize an MTSS tiered system for core instruction and supplemental and intensive intervention as needed
- Utilize data in PLCs for data-driven decision making
- Provide student support services to support the whole child

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call your child's teachers and/or school counselor if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website <https://www.wcpss.net/carnagemms>.
- Volunteer.
- Join the Parent Teacher Student Association (PTSA)

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child.

If you have questions about the content of this letter, please contact Eric Rosen at erosen@wcpss.net or 919.856.7600.

Sincerely,

Eric Rosen, Principal